

Teaching at Marianapolis Preparatory School

Marianapolis Mission Statement

The mission of Marianapolis Preparatory School is to educate students in the Catholic tradition of academic excellence, with a commitment to an active faith in God and a dedication to building character with content, compassion, and integrity.

Skills/Qualifications

Qualified Candidates will have a genuine understanding and commitment to our mission, our community, and the teaching of adolescents. They will listen, learn, and grow to bolster each student's experience with a duty to themselves and others while contributing to an inclusive working and learning environment. Those who wish to apply for a teaching position should have the following qualifications:

- Bachelor's degree in the discipline you wish to teach; advanced degrees encouraged (State certification is not required.)
- Ability to coach one or more sport and/or lead an afternoon program in the arts, community service, or outdoor activity programs
- Preferred experience in a residential program for adolescents
- Good communication skills, both oral and written
- Commitment to professional growth

It is expected that all teachers at Marianapolis will have proven mastery of the subject matter for the teaching position being sought. It is an advantage if teaching faculty have teaching experience in their specific discipline.

Teacher Duties and Responsibilities

Full-time faculty members at Marianapolis assume responsibilities in teaching, coaching, advising, committee work, and supporting various extracurricular activities. The professionals who make up the teaching faculty teach in classes small enough to know their students well and are passionate about the subjects they teach and the opportunity to work with adolescents. Our teachers engage students with presumptive positive regard, and they understand adolescence as a developmental stage in which students begin to assume responsibility for making their own choices. They encourage students to take ownership of their actions and support them in accepting and learning from the consequences of their choices.

Teaching: The academic program at Marianapolis is guided by student-centered learning principles in a constructivist instructional model. Teachers at Marianapolis are dedicated to making knowledge accessible to all students and believe that all of our students can succeed. They treat students equitably, recognize the individual differences that distinguish one student from another, and consider these differences in their practice. They adjust their practice based on observation and knowledge of their students' interests, abilities, skills, knowledge, and family and peer relationships. The typical course load is five classes, each meeting through a rotating schedule.

Advising: Each faculty member is an advisor to approximately ten students, serving as the communications link between the student, teachers, and family. Advisors meet weekly with advisees but often arrange additional sessions to discuss their academic progress and extracurricular activities and for social occasions. In addition, professional counselors are available as a resource for consultation with faculty members.

Community Life: Marianapolis is a close-knit community of students, teachers, staff, and parents with the feel of an extended family nestled in a quintessential Connecticut town. What is accomplished here is accomplished together because it is through supportive, mutually respectful relationships that we find and realize our potential. As members of a residential community, teachers work to achieve excellence beyond the classroom in their dormitory work, their advising of students, their coaching, and their broader involvement as a constructive force in students' lives.

Residential Life: As a boarding school, Marianapolis assumes that all professional staff will embrace boarding school life's fundamental challenges and opportunities. Faculty members help to supervise the boarding students on weeknights and weekends as House and Hall parents. In a dorm, such parents and proctors work together as a team to make the residential experience one in which students can learn

from one another. Dormitory duty usually requires one night each week of regular duty and weekend duty once every four weekends. House and Hall parents should expect that the students' in their dorms will shape their own personal schedules Residential duties are planned well in advance to support faculty and staff with their self care and work-life balance.

The Afternoon Program: Ordinarily, a faculty member serves as a coach of a sport or supervisor of an afternoon extracurricular activity during two out of three seasons. Some coaching assignments are in the interscholastic program, where teams typically practice four times a week and compete on Wednesday and Saturday afternoons. Other afternoon program activities include studio and performing arts, community service, weight training, and recreational sports.

Student Activities: Student Activities is an area where faculty members are encouraged to share their passions with the broader community. Faculty members sometimes take on responsibility for advising clubs, school publications, community service activities, and other programs that enhance students' educational experience. According to interests and workload, a faculty member may be asked to serve as an advisor to a student activity; they may also choose to volunteer.

Compensation

Salaries: Teacher salaries are at or above the median for schools in the Connecticut Association of Independent Schools. Teachers are given salary credit for teaching experience and graduate degrees.

Benefits: Tuition Remission, Health Insurance, Dental and Vision Plan, Long-term Disability, Group Life Insurance, TIAA-CREF Retirement Plan, Faculty Housing (as available), Dining Hall Privileges.

Interested candidates are encouraged to visit our website to learn more about our school at www.marianapolis.org

If interested in joining our team, send the following:

- **A cover letter summarizing your academic philosophy.**
- **A current résumé**
- **Contact information for three professional references**

Please email credentials to:

TeachingPositions@marianapolis.org

At Marianapolis Preparatory School, we celebrate diversity and are committed to creating an equitable and inclusive environment for all employees. We are an Equal Opportunity Employer; all persons shall have the opportunity to be considered for employment without regard for race, color, national origin, religion, disability, sex, gender identity or expression, sexual orientation, age, genetic information, or any other characteristic protected under the law except in cases of a bona fide occupational qualification in accordance with applicable law.